

The goal of a globally-focused school is to provide students with opportunities to develop global competence across the curriculum. Students learn to understand the world through the disciplines of art, English language arts, history/social studies, mathematics, science, and world languages and, at the same time, strengthen their understanding of the core subjects in a global context. A well-rounded global curriculum not only opens students' eyes, but also sets the stage for them to act in ways that are inspired by their course of study and driven by a desire to make a difference locally, regionally, and globally.

Investigate the World: Generate Global Knowledge

Students initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about globally-focused issues.

- Identify, describe, and frame questions about an issue, and explain how that issue is locally, regionally, and/or globally focused.
- Use a variety of international and domestic sources to identify and weigh relevant evidence that addresses a globally-focused question.
- Analyze, integrate, and synthesize evidence to formulate a coherent response to a globally-focused question.
- Develop a position that considers multiple perspectives, addresses counter arguments, and draws reasonable conclusions.

Recognize Perspectives: Apply Cross-Cultural Understanding

Students recognize, articulate, and apply an understanding of different perspectives (including their own).

- Express personal perspective on situations, events, issues, or phenomena, and identify various influences on that perspective.
- Explain the perspectives of other people, groups, or schools of thought, and identify possible influences on those perspectives, including access to information and resources.
- Explain how perspectives influence human interactions, affecting their understanding of situations, events, issues, or phenomena.
- Apply an understanding of multiple perspectives and contexts when interpreting and communicating information about situations, events, issues, or phenomena.

Take Action: Enact Global Solutions

Students translate their ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions.

- Identify collaborators across disciplines and industries, and create opportunities for individual or collaborative action to improve a situation, event, issue, or phenomena.
- Assess options and plan actions based on evidence that indicates the potential for impact, taking into account previous approaches, varied perspectives, and/or potential consequences.
- Act, individually or collaboratively, in creative and responsible ways to contribute to improvement locally, regionally, and/or globally, and assess the impact of the action.
- Reflect on their capacity to contribute/advocate for improvement locally, regionally, and/or globally.

Communicate Ideas: Connect and Collaborate Across Boundaries

Students select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups.

- Identify and understand the expectations and perspectives of diverse audiences, and apply that understanding to meet the audience's needs.
- Select and apply appropriate verbal and non-verbal communication strategies to communicate and collaborate effectively.
- Select and apply appropriate resources—technology, media, and/or world languages—to communicate and collaborate effectively with diverse individuals and groups.
- Reflect on audience response and/or feedback, and revise communication choices based on the impact of communication.