

## **Agenda for next meeting on January 19, 2016:**

Members Present: Frank Pomponio, Adam Reiter, Theresa McCorquodale, Melisa Monteon, Frank Pomponio, Kit Hinders, Karen Herbert, Lukas Lopez-Jensen, Tanya Tribelhorn, Mateo Pardo, Tami Schmidt, Brian Powell, and Orah Fireman

1. Public Comment
  - a. Discussion that CSC should meet more often
  - b. Voting process, non-binding, but for all to have an opportunity for yes or no; Per CSC and the governing body would like to practice a Consensus process, not a voting process, but “take the temperature” more often
2. Budgeting
  - a. Final numbers are not submitted yet
  - b. Per the district chart, our enrollment chart is lowering
  - c. Next years per pupil funding will eventually begin to shrink
  - d. School based funding- SBB Fund is finalized by school and superintendent; this has flexibility; projections can help direct some of the decisions; enrollment of direct certified will increase money, same for free and reduced lunch; more money for specific center programs; mill levy money will go to whole child and other categories;
  - e. Title one changes: there was no sliding scale before; weighted category per student will increase \$41672 at the middle school level;
  - f. MIS: spf school improvement goals; low scores for parent satisfaction surveys; look at SPF to guide with money and funding;
  - g. Priorities for funding/cuts
    - i. Admin Assistant vs. Dean- this would be a \$8000 difference; focus on culture;
    - ii. Focusing on the ISSN mission- this will help increase climate but might impact the expectations of state assessments
    - iii. School climate- is a priority but might not cost money; improving climate will have positive effects on other parts of the goals
    - iv. Para- to assist classes; shorter blocks
    - v. Middle School- focus on student skills and where they need support
    - vi. Parent Engagement- focus on parents
    - vii. Professional Development time for teachers to discuss differentiating
    - viii. Parent support specialist
    - ix. Phase out Japanese
3. Choice of study & AP Classes
  - a. Concerns about choices of AP classes, especially in Science
  - b. A challenge is the number of singletons
  - c. Due to the size of the school, class offerings are limited
  - d. AP: students who are in a class and do not want to take test, they lose the weighted grade on their transcripts. This is a huge equity problem. DPS requires students to take the exam.
  - e. CEC as an option for concurrent enrollment

- f. Look into changing the bell schedule for student to have more options outside of school.
- 4. Imaginarium
  - a. After town hall
- 5. Next Steps on Culture
  - a. Discussion has come up about changes that have happened with in DCIS (schedule, application, funding, etc). Students, staff, and parents are concerned about the changes. Per Theresa, there was no processing time about the application process. The change occurred without much discussion and debriefing. School solutions team is holding a Town Hall Meeting to process the changes that have happened and how to move forward. The event will be called "The Rising Phoenix". This will allow people time to process and problem solve. Date is February 8th at 6pm. This meeting will come with next steps for the school. Make sure to have good documentation regarding the town hall. This will help the outside providers understand what is going on.
  - b. The application process was eliminated because of equity reasons. The district made the decision to removing the application at DCIS.
  - c. Goal of townhall should be to discuss the misconceptions around the changes.
  - d. Process moving forwards could include a non binding application for all of those are interested in DCIS.
  - e. Look at informing the district of the changes that have come with the removal of the application process and other changes that have been made by the district. This feedback can be used to inform other leaders at the district.
  - f. For students who are deciding to come to DCIS, there are some steps that inform the students and families of the mission and values of DCIS. This is something that can continue to be focused on. Regarding the interview process, teachers would interview the students and parents if necessary about what DCIS is about and why the student wants to come. The application was about interest and fit.

Agenda for next meeting on January 30, 2016 at 3:30pm:

Budgeting