

November 28, 2018

1. Public comment: PTSA wants CSC to look at how the school is funded and perhaps pursue options with DPS to look at alternate funding models. Also want to prioritize advanced levels of world languages. Vivian Masket and Marie Meyer presented a document outlining the opportunity for DCIS to be the “pipeline” for advanced languages district wide, as well as the options for advanced language study options that could be partnerships for DCIS. Suggest reaching out to Sandoval to do a special presentation just for them.
2. World Language numbers: All languages are under-enrolled. Suggestions: recruiting directly from language schools. Incentives from DCIS Foundation for language study programs in Japan and China.
3. UIP Action Steps
4. Pre-budget discussion: Idea to use Passroom Para vacancy and trade it in for a second Restorative Practices coordinator. Suggestion to consider having Sped paraprofessionals instead of a second RP. These positions traditionally have been very hard to fill. Idea of the strength behind having an RP team to really establish a strong restorative program at DCIS. Also could help with recruitment messaging. Consensus to post a job for a second RP.
5. Additional Funding line item: Next steps: Theresa will write a letter to the IS team and budget partners. CSC will write a letter of support as well, and so will PTSA.
6. Review all meeting dates for the year: meeting date changes: change meeting on 1/31 to 1/29. Add short meeting for end of year loose ends and principal review on 5/16.
7. Agenda for next meeting: Public comment, review letters, look at 90 day plan for semester 2, any budget issues, update on effects of having an RP position