# **CSC Agenda and Minutes**

## **September 19, 2017**

Welcome and Introductions
Role of the CSC
Norms

- a. For the meeting: Be present literally and figuratively, Honor time, Presume positive intent, Students are the priority, Remain solution oriented, Remain focused on the big picture, Have snacks, Bring technology
- b. For taking and posting Minutes: take Minutes in real time, all members review and approve before leaving the meeting, Minutes will be posted the next day
- c. For posting the agenda: Agenda for next meeting will be decided at the end of each meeting, with an allowance for new items to be added
- d. For visitors:Public comment is limited to 2 minutes per person. CSC reserves the right to discuss the item in real time or to move the topic to another meeting. If there are more than 5 people who want to comment on the same issue, we can decide to hold a separate meeting on just that topic. Overall time for public comment is limited to 10 minutes. All visitors are welcome to remain as observers throughout the entire meeting.

#### Goals for the Year

CSC looked at the 3 UIP goals

- 1. Improve math & literacy in grades 6-8
  - Use student CMAS practice throughout the year
- 2. On track to graduate for freshmen & remediation free for seniors
- 3. The DCIS Way: Improve school culture
  - Increase overall response rate

Other

- Provide honors in middle school to support some of our students who need to be more challenged
- Tie honors with continuation during 8th grade and include extra service hours
- Get recognition for students continuing with honors

# **Upcoming Meetings**

November 14th

December 12th

January 16th

January 30th

February 6th\*

March 20th

April 17th

May 15th

### Comments about the start of the year:

- Dress code concerns were brought before CSC. Points were made to help standardize dress code among teachers.
- The 'dress for setting' approach has been instructed to teachers. Students are encouraged to help students and teachers grapple with the DCIS Way methodology. Discussion of students creating a specific dress code. Separate meetings have been set to help teachers and students to come to a consensus.
- Some 7th graders are concerned, or unclear about expectations and standards. Students encouraged to speak with the teacher, admin, or adult they are most comfortable.
- Using Advisement to help discuss important issues and mentoring
- Furniture for classes
- Counselor caseload change