

Agenda for next meeting on January 30, 2016 at 4:00pm:

Members Present: Frank Pomponio, Adam Reiter, Theresa McCorquodale, Melisa Monteon, Frank Pomponio, Kit Hinders, Karen Herbert, Lukas Lopez-Jensen, Tanya Tribelhorn, Mateo Pardo, Anpa'o Locke, Lucero Montoya, Gisselle Ortiz-Jimenez, and Orah Fireman

Budgeting

- Budget summary and numbers in WL classes distributed
- Essentially funding comes to the school at the rate of approximately 30 students per class, which means about 150 students per teacher. WL teachers have much lower student loads (in the 70's and 80's)

Suggestions:

- Travel center funding put into a WL teacher position who will have a class period designated to run our travel program. This would save our travel program and also address the issue of WL teachers having low numbers
- Psychologist intern money, put aside to help fund a Dean of Students
- New "Whole child" funding used to fund a full time Social Worker and a full time Nurse (we only get allocated a .5 Social worker and a .5 Nurse)
- AA position money put into funding a SAL (\$20K savings) and part of the Dean of Students position

Discussion:

- Full-time social worker
- Dean of students and culture: sets up the culture for discipline within the school; expectations from staff and student
- WL teachers, especially of under-enrolled languages need to recruit heavily for their languages at Open Houses, in the school, All School Meeting, etc.
- Stronger encouragement for students to stick with the language after 8th grade and not switch
- Do we have to keep a psych in order to do testing for Special Ed or could aDPS partner do the testing for us? Could our SW do the testing? The RTI team?
- Discussion about non-binding interviews, could it help for culture?
- How could we fund a position for Grant Writing/Recruitment?
- Do we have examples of what the Dean of Students and School Culture has done on other campuses?