

CSC Agenda and Minutes

October 19, 2017

Welcome and Introductions

Review Norms

Public Comment: Concern about discipline in one classroom. Impression that 7th and 8th grade students are still struggling with behavior.

Data Review from last year: Upcoming review of SPF ratings from 6:00 to 6:30 on November 14th hosted by the PTSA-open to the public. Looking at various test scores/pass rates, attendance rates, and behavioral issues under different lenses, the CSC found that:

1. 100% pass rate for CE classes, 17% increase in ELA for HS CMAS ELA, positive attendance trend for ELL in HS.
2. For MS, significant decline for ELL passing rates in CMAS Math, 18 point decrease in Median Growth Rate for CMAS Math.
3. Huge increase in MS behavior incidents overall, 34% of MS behavioral issues involved ELL students.
4. CMAS English for HS increase by 5 points. Increases for White and ELL students, slight decrease for Hispanic students. 52% gap between White and Hispanic students for HS CMAS English.
5. CMAS English MS overall went down by 13%, CMAS MS English for SPED went down by 28% from 2014-15 to 2016-17
6. MGP went down a bit, but all demographic groups are within 1% of each other for CMAS English
7. Large increase in behavior incidents for MS. AA increased 19, Hispanic increased by 61, and White by 12%. HS behavior incidents decreased.
8. Attendance for HS and MS is overall 92%. For MS AA students is 89%
9. Math for HS CMAS decreased overall. Algebra decreased by 25%. Geometry showed growth by 8%.

10. Hispanic students dropped from 33% to 19%.for HS CMAS Math
11. College Readiness increased to 47% (but 2 different tests)
12. For Math SAT, discrepancy in subgroups. For White students 76, Hispanic was 25
13. PSAT showed no growth overall, but 1% growth for Hispanic students
14. MS Math CMAS dropped in all categories except Special Ed.
15. For MS Growth, all showed negative trends except for White which showed 7% increase. Hispanic dropped from 45 to 29. ELL from 44 to 26%.

Wildly Important Goals

Increase Proficiency in ELA and Math

1. 5% Increase from 2016-17 in MS Math proficiency across all grade levels. 8th grade has already met this goal!
2. 5% Decrease from 2016-17 in the gaps between ELL and non ELL students in CMAS Math

Increase College Readiness

3. 95% Of seniors will graduate college ready in literacy and math in June 2018
4. 85% Of 9th graders will be on track to graduate by the end of 9th grade

Improve School Culture

5. 25% Decrease in the number of behavior referrals in December 2017 when compared to December 2016
6. 25% Decrease in the number of Out of School Suspensions
7. 1% Increase in overall attendance rates